



# Leap Into Books

## Parent Newsletter



### Tips for Reading with your Baby



- Reading with expression, pitching your voice higher or lower and using different voices for different characters.
- Don't worry about following the text exactly. Stop once in a while and ask questions or make comments on this picture of text. "where's the kitty? There he is!" your child might not be able to respond yet, but this lays the ground work for doing so later on.
- Sing nursery rhymes, make funny animal sounds, or bounce your baby on your knee-anything that shows reading is fun.
- Babies love and learn from repetition, so don't be afraid of reading the same books over and over
- As your baby gets older, encourage him or her to touch the book or fold sturdier vinyl, cloth or board books.

### No Bake Apple Donuts

#### INGREDIENTS

3 apples, cut into 1/2" thick slices

#### Donut "Frosting":

1/2 c. peanut butter, creamy and natural

1 Tbsp. cocoa powder

#### Toppings options:

sprinkles

mini chocolate chips

granola

#### INSTRUCTIONS

1. Cut small circles out in the middle of each apple slice.
2. Mix together the peanut butter and cocoa powder until smooth and well combined. Slather over each slice.
3. Add the toppings of choice.



### MARKET DAYS ON BROADWAY

*Every Saturday in Uptown Columbus*  
**9:00am-12:00pm**

- Baked Goods & Crafts
- Farm-fresh Fruits and Vegetables
- Fun for the Whole Family



Check out the website below  
for super easy activities  
exclusively for busy toddlers!  
VISIT: [www.busytoddler.com](http://www.busytoddler.com)

# vroom

Brain building moments

**Download the free Vroom app now!**

Receive brain building activities and tips  
to use with your child everyday.

Available Here:





## Read to Me Library BOOK GUIDE

### Wemberly Worried

Author/Illustrator: Kevin Henkes

Publisher: Peachtree Publishers



#### Vocabulary

Use these words when you talk with your child this month

**Clutch** - hold close

**Comforting** - make feel better

**Confident** - when you feel like you can do anything

**Introduced** - meeting someone for first time

**Concerned** - worried

**Reluctant** - not want to do something

# R

**Repeat the Book:** Repeating gives more chances to learn the vocabulary.

**First Read (events)** - Look at the cover, read the title and say, *"I wonder what this mouse is worried about? Let's read and find out."* As you read, talk about all of the things that are worrying Wemberly. Go over the things worrying her about school. Take time to give your child a kid-friendly definition of the targeted vocabulary such as clutch (to hold tight). Ask the first read question in the Ask Questions section.

**Second Read (emotions)** - Before reading, say, *"Remember Wemberly being concerned about starting school? I wonder how she felt when she met Jewel? Let's read and find out."* As you read, talk about how similar Jewel and Wemberly are both wearing stripes, clutching their stuffed animals, looking nervous. Talk about how things change when they finally start playing together. Ask the second read question.

**Third Read (retell story)** - Before reading, say, *"Remember Wemberly worrying about starting school? It is your turn to tell me what happened in the story and what the characters were thinking and feeling."* Ask the third read question.

# E

**Engage and Enjoy:** Using these activities keeps your child's interest in the story.

Encourage your child to act out parts of the story with you, she could be Wemberly and you could be Jewel. When you read the words *"clutching"* and *"rubbing,"* do the action of the word by clutching your child or rubbing your child's ears. Have your child's favorite doll with you while reading and mimic Wemberly.

# A

**Ask Questions:** After talking about the book, ask questions to promote deeper thinking.

After first read, ask your child, *"Why did Wemberly say she'll be back at school tomorrow?"* After second read, ask, *"Why was Wemberly happy to meet Jewel?"* After third read, ask, *"Why did Wemberly worry less when she was playing with Jewel?"*

# D

**Do More:** Use other activities to help your child connect vocabulary to their world outside of the story.

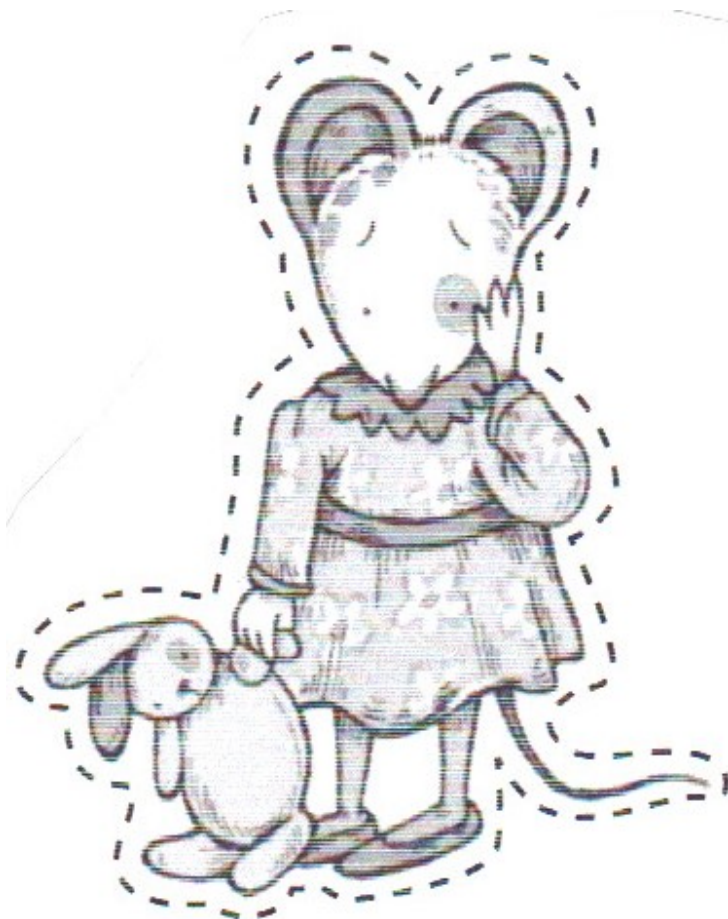
On the next page, there are some additional activities which you can do with your child.



# Other Activities Related to this Month's Book

## Wemberly Puppet Show

- Color and cut the mouse character, Wemberly.
- Glue or attach her with tape to a popsicle stick or pencil to make a puppet.
- Turn a table on its side, and drape a sheet across the front to make a mini-stage.
- Let your child act out the story from the book.



**Wemberly**

*Ferst Foundation for Childhood Literacy has adopted and adapted the READ guide format courtesy of:*



See the  
R.E.A.D.  
video here

**Rollins Center**  
*for Language & Literacy*

A Program of the Atlanta Speech School

**Read Right**

**From the Start**



## Reader of the Month



Email a photo of your child reading his or her favorite Ferst book and tell us your Ferst story.

We will choose a child each month to highlight in the newsletter.

[muscogeecountyferstfoundation@gmail.com](mailto:muscogeecountyferstfoundation@gmail.com)

To find out more call 706-681-9148 or 706-464-0227

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