

## Reading and Making Connections

One of the ways to help your child become a strong reader, even before he can read on his own, is to help him make connections to the text while you read together. There are three ways to connect to a text.

**Text to Self** - The reader/listener can relate to what is happening because he has experienced it himself.

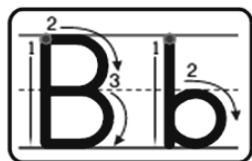
Example: In the story, a child falls and cries. Your child talks about a time he fell.

**Text to Text** - The reader/listener can identify another story with the same characters or actions.

Example: In the story, there is a pig on the farm. Your child starts singing "Old MacDonald Had a Farm."

**Text to World** - The reader/listener can remember something heard or talked about that he has not experienced directly.

Example: In the story, a child gets lost at the zoo. Your child talks about the time there was an Amber Alert on your phone.



Name: \_\_\_\_\_

### Beginning Sounds



Color the pictures that begin with the Bb sound.



### Read for the Record was a Success!



Thanks to all who supported Jumpstart's Virtual Read for the Record in October. Approximately 140 local families viewed the storytime video on the Facebook pages of our four event partners, including Ferst Readers.

Two lucky viewers won prizes in a random drawing. Congratulations to Senetria Hudson, pictured above, who won a book bundle. Keyy Denise (not pictured) won a Walmart gift card and a book bundle.

Community Partner



## The Mixed-Up Chameleon

Author/Illustrator: Eric Carle  
Harper Collins Publishers



**R Repeat the Book:** Repeating gives more chances to learn the vocabulary.

**First Read (events):** Look at the cover, read the title and say, “*I wonder why this chameleon is so many different colors? Let’s read and find out.*” Tell your child about how chameleons change color to hide from other animals (camouflage). As you read, stop and point out the body part the chameleon took from the animal along with the matching color. Notice the animal stays on the left side of the page and the color on the right. After reading, ask the first read question in the “Ask Questions” section.

**Second Read (emotions):** Look at the cover and say, “*Remember the mixed-up chameleon? I wonder why he wanted to be like the animals in the zoo? Let’s read and find out.*” During this reading, talk about how the chameleon is tired of waiting around and eating flies. He feels bored and wants to do something exciting. Ask the second read question.

**Third Read (retell):** Look at the cover and say, “It is your turn to tell me about the book.” Let your child hold the book and tell you what they remember. Ask the third read question.

### Vocabulary

Use these words when you talk with your child this month.

**chameleon:** a lizard that can change colors

**camouflage:** making something harder to see

**frustrated:** discouraged when you are not able to do something (such as catch a fly)

**exciting:** interesting, fun to do

**satisfied:** happy because of something you did (be himself)

**E Engage and Enjoy:** Using these activities keeps your child’s interest in the story.

This month’s vocabulary selection are words you might want to use when talking about the story with your child; such as, when the chameleon is not excited about his life you could say, “*The chameleon does not think catching flies is exciting or fun to do.*” or at end of the story say, “*The chameleon is frustrated because he cannot catch a fly.*”

**A Ask Questions:** After talking about the book, ask questions to promote deeper thinking.

After the first read, ask, “*Why does the chameleon change colors?*”

After the second read, ask, “*Why did he want to be like the zoo animals?*”

After the third read, ask, “*Why did he want to change back?*”

**D Do More:** Use other activities to help your child connect vocabulary to their world outside of the story.

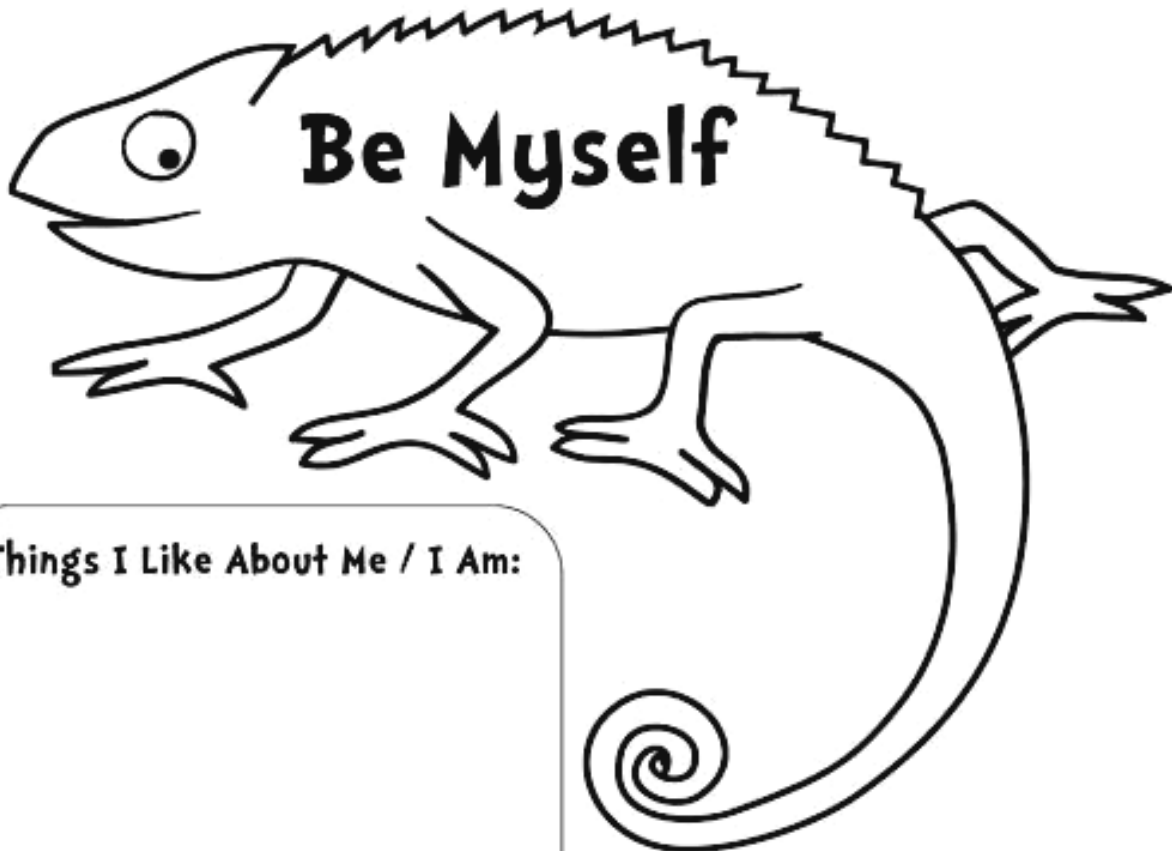
On the next page, there are some additional activities which you can do with your child.

# Things to Do

## The Mixed Up Chameleon

Have your child tell you all the things he likes about himself. If he can't think of anything, start him off by telling him what your favorite thing is about him.

Write the words in the box below. Then have your child color the chameleon different colors and draw the other zoo animal parts the chameleon wished he had.



[www.facebook.com/OMazingKidsYoga](http://www.facebook.com/OMazingKidsYoga)

Ferst Readers has adopted and adapted the READ guide format courtesy of:



See the  
R.E.A.D.  
video here

**Rollins Center**  
*for Language & Literacy*

A Program of the Atlanta Speech School

**Read Right**

From the Start

*Read with your child every day*

## Thank You to Our Sponsors and Donors

Thank you to our organizational/event sponsors and individual donors from January through October this year. Their generosity helps us provide more books to more children in Muscogee and Russell counties.

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### Individual Donors

Through October of this year, 160 individuals contributed \$27,665 to Ferst Readers. In addition, 53 individuals purchased tickets to our Ferst Readers Luncheon in March.

# THANK YOU!



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